

# Action Plan

Looking Back...Looking Forward...Moving Forward



Northern Gateway  
Public Schools

Fall 2022

Pat Hardy Primary  
Principal: Anne Martens

# Pat Hardy Primary Goal 1

<p><b>Celebrations:</b> Pat Hardy continues to provide a welcoming, safe, caring and inclusive school environment that celebrates diversity and creates a sense of belonging for all students.</p>		
<p><b>Connection:</b> Our objective is to continue to create a learning environment that strengthens relationships and builds connections with intentional and honest communication using informed and responsive strategies.</p>		
<p><b>Process :</b> These are the Specific Strategies used to meet your objectives</p>	<p><b>Authentic Application:</b> This is where the measurements, and timelines are outlined</p>	<p><b>Reflection :</b> This is where the data is outlined and analysis of how the process is working.</p>
<p>Pat Hardy Commitment Statements - all staff commit to intentional connections and communication with all PHP parents, students and colleagues.</p>	<p>Over the past four years, PHP has seen continuous growth in enrollment and has established powerful trust with our parent community.</p>	
<p>Pat Hardy utilizes an Neurosequential Model of Education approach to student response.</p>	<p>There has been a shift in responding to student behaviour from a defiance and compliance behaviour to recognizing the behaviour as a means of communication and responding from a child developmental approach.</p> <p>We will continue to work on building staff capacity to ensure consistent practice in all in environments and with all staff.</p>	



# Pat Hardy Primary Goal

<p><b>Celebrations:</b> Pat Hardy continues to provide a welcoming, safe, caring and inclusive school environment that celebrates diversity and nurtures a sense of belonging.</p>		
<p><b>Connection:</b> Our objective is to continue to foster a learning environment that strengthens relationships and builds connections with intentional and honest communication using informed and responsive strategies.</p>		
<p><b>Process :</b> These are the Specific Strategies used to meet your objectives</p>	<p><b>Authentic Application:</b> This is where the measurements, and timelines are outlined</p>	<p><b>Reflection :</b> This is where the data is outlined and analysis of how the process is working.</p>
<p>Pat Hardy Commitment Statements - all staff commit to intentional connections and communication with all PHP parents, students and colleagues.</p>	<p>Over the past four years, PHP has seen continuous growth in enrollment and has improved trust with our parent community.</p> <p>We will continue to review and ensure 100% commitment from all staff in August PD day.</p>	
<p>Pat Hardy utilizes an Neurosequential Model of Education approach to student response. This model considers a child's individual developmental needs and responds accordingly to foster growth and learning at an appropriate level suited for the child.</p>	<p>There has been a shift in responding to student behaviour from a defiance and compliance behaviour to recognizing the behaviour as a means of communication and responding from a child developmental approach.</p> <p>We will continue to work on building staff capacity to ensure consistent practice in all in environments and with all staff.</p>	



# Pat Hardy Primary Goal

Process (cont'd):	Authentic Application (cont'd):	Reflection (cont'd):
<p>We will be expanding Wellness Collaborative Team Meetings (CTM) to include all grade levels to address specific themes in social-emotional and behavioural behaviours.</p>	<p>Monthly Staff meetings will include Wellness CTM themes (ie. recess, transition, tattling)</p> <p>We will be able to draw on experiences and strategies from all staff to develop more effective and consistent practice.</p>	
<p>We will add to existing welcome signage in four primary languages of our region to include all of the languages represented in our school community.</p>	<p>September - reach out to parents of our ELL and self-identified First Nation students to identify the welcome greeting in their language.</p> <p>October - paint and add letters to entry area.</p>	
<p>Staff will build capacity in trauma informed practice to ensure all classrooms and staff responses support all students.</p>	<p>November PD - trauma informed practice</p>	



# Pat Hardy Primary Goal

**Celebrations:** Pat Hardy has a collaborative staff and Collaborative Team Meetings are embedded within the timetable to ensure each grade level team is able to meet every other week to discuss students' academic and inclusive education needs.

**Connection:** Pat Hardy staff are building processes to provide responsive instruction through intentional planning and continuous review of student achievement and data to inform literacy and numeracy instructional practice and improve student learning.

<b>Process : These are the Specific Strategies used to meet your objectives</b>	<b>Authentic Application: This is where the measurements, and timelines are outlined</b>	<b>Reflection : This is where the data is outlined and analysis of how the process is working.</b>
<p>Leverage the data required by NGPS to create accurate learner profiles for all students.</p> <p>Use the NGPS data in Dossier to develop specific learner profiles for each student to identify strengths and areas for growth</p>	<p>Leverage the data required by NGPS to create accurate learner profiles for all students</p> <p>Use the NGPS data in Dossier to develop specific learner profiles for each student to identify strengths and areas for growth</p>	
<p>Continue to utilize Collaborative Team Meetings for each grade level to work collectively in addressing student needs</p> <p>Grade level teams meet bi-weekly to discuss student growth, identify areas of concern, plan responsive instruction to ensure students reach their full potential</p>	<p>Continue to utilize the weekly CTM for each grade level to work collectively in addressing student needs</p> <p>Grade level teams meet bi-weekly to discuss student growth, identify areas of concern, plan responsive instruction to ensure students reach their fullest potential</p>	



# Pat Hardy Primary Goal

Process (cont'd):	Authentic Application (cont'd):	Reflection (cont'd):
<p>Create a process for teachers to monitor student progress to inform next steps for responsive instruction and intentional planning</p> <p>Use both formal and informal data in order to determine how to best meet student needs</p> <p>Use tools created by JigSaw learning that support the planning required to monitor student progress</p> <p>Access supports offered through Jigsaw Learning to support process of effective Collaborative Response Model At Pat Hardy.</p>	<p>August: Create a process for teachers to monitor student progress to inform next steps for responsive instruction and intentional planning</p> <p>Sept / Jan / April: Examine data and evidence to identify trends and individual student needs and growth.</p> <p>Aug: Identify which Jigsaw Tools will support our process and introduce to teachers.</p> <p>July: Develop a clear definition and process for all PHP meetings.</p> <p>Monthly: Alternate between Literacy &amp; Numeracy data examination and identification of key issue and follow up meeting to identify responsive strategies.</p>	
<p>Introduce a process for the teachers to meet with the Student Response Team to build their capacity in meeting the needs of students requiring targeted inclusive education supports.</p>	<p>Bi-Monthly/Weekly Meetings at 8:00-9:00 am to allow teachers to collaborative with Student Support Team without losing classroom time.</p>	

