

Action Plan

Looking Back...Looking Forward...Moving Forward



June 2023

Pat Hardy School

Principal: Ms. Anne Martens



Northern Gateway
Public Schools



Goal 1 - Fostering Community

Celebrations: All Whitecourt schools have individually established cultures that embrace collaboration focused on instructional practices and the success of all students. When interviewed about the reconfiguration process, all Pat Hardy staff indicated their desire to continue collaboration with their grade level colleagues between the both schools.

Connection: Pat Hardy Elementary School staff will work as a team to collaborate, develop and promote an inclusive learning environment that fosters belonging and success for all. Our goal is to cultivate respectful and honest collaboration and a sense of belonging amongst staff, students and families throughout the entire community.

Process :	Authentic Application:	Reflection :
Professional Learning Community Meetings (PLC) with both Whitecourt Central	<ul style="list-style-type: none"> ● Consistent practice between both schools ● Maximize the shared expertise of both schools to build teacher capacity ● Maintain collaborative practice to improve practice 	Teachers at Pat Hardy strongly advocated for ability to share resources and work together
Events for same-grade level students from both schools to come together in social and learning settings (ie. school projects, field trips, school events, etc)	<ul style="list-style-type: none"> ● Foster positive relationships and connections between students prior to transitioning to Percy ● Support students who might have been separated from close friends in reconfiguration ● Reinforce idea of 'one school / two buildings' 	
Intentional planning to connect new and former staff to establish trust and collaboration between staff	<ul style="list-style-type: none"> ● Review and revise Commitment Statements to reflect a changing staff ● Develop new norms, shared vision, mission and values, and school events and traditions 	New staff to PH are embracing existing practices while also confidently sharing their own ideas and suggestions.
Collaboration with Whitecourt Central administrative team - monthly meetings	<ul style="list-style-type: none"> ● Cultivate a shared vision of elementary school leadership to support planning ● Problem solve key issues together as a team 	



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Process :	Authentic Application:	Reflection :
Fostering a culture where parents are welcomed, included and are actively engaged.	<ul style="list-style-type: none"> ● A commitment to welcoming all visitors and parents without judgement and with acceptance and appreciation ● PowerSchool logs of parent communication ● Parent workshops to target family needs ● A more accessible digital newsletter ● Family events to build community 	Last year's Celebration of Learning event saw almost all parents attend and enjoy an evening of viewing student learning, engaging in PE centres with their children, and perusing the book fair. Parents communicated that it was a fun, special evening with their child(ren)
Ensure every student at Pat Hardy Elementary School knows that they belong, are appreciated and are successful.	<ul style="list-style-type: none"> ● Monthly Collaborative Team Meetings at each grade level to discuss students celebrations, challenges and needs. ● Program for students at their appropriate developmental level and celebrate individual and collective successes. 	
<p>Foster an understanding and appreciation of Indigenous knowledge and teachings, to support the success of all students.</p> <p>Increase our awareness and understanding of new cultures in our school community and ensure their perspectives and practices are valued and present.</p>	<ul style="list-style-type: none"> ● Implement the seven sacred teachings into K-5 classrooms to support physical, social, emotional wellbeing of students. ● Intentional inclusion of literature and learning materials that represent diverse cultures ● Invite new families to share their traditions and language with us 	



Goal 2 - Literacy

<p>Celebrations: Pat Hardy Elementary School has implemented research proven literacy practices to improve reading and writing which has resulted in growth amongst learners.</p>		
<p>Connection: Whitecourt schools work as a team to implement focused literacy practices to increase student confidence and competency in reading and writing throughout the grades.</p>		
Process :	Authentic Application:	Reflection :
<p>Through collaborative team meetings, grade level professional learning communities, and professional development days, Pat Hardy staff will build their capacity to improve instruction in literacy.</p>	<ul style="list-style-type: none"> ● In the third week of September, teachers will meet for their first CTM and to discuss students requiring further intervention and assessments. Primary grades will implement BLAST program to support phonemic awareness. ● Grade level teams meet monthly to discuss student growth, identify areas of concern, plan responsive instruction in areas of literacy. ● Literacy PLC between Pat Hardy Elementary and Whitecourt Central School grade level team teachers. 	<ul style="list-style-type: none"> ●
<p>Staff will use school, district and provincial data to identify student areas of strength and need and to plan accordingly.</p>	<ul style="list-style-type: none"> ● Use the calendar provided by NGPS to implement and analyze required assessments. ● Use available data in September to plan for classroom literacy instruction and in-class interventions. 	
<p>Teachers will utilize evidence-based current research to improve literacy instruction.</p>	<ul style="list-style-type: none"> ● In class instruction will utilize UFLI, Haggerty, Fountas and Pinnell, Words Studies Series (formerly Words Their Way), as well as other division approved tools and resources. ● Gr 3-5 literacy resources purchased with this in mind 	<p>Teachers applying Science of Reading (UFLI) practices to literacy instruction see a significant increase in the number of students who are developing solid foundational literacy skills</p>



Goal 3 - Numeracy

Celebrations: Pat Hardy Elementary School has implemented research proven numeracy practices to improve student understanding of number, which has resulted in growth amongst learners.

Connection: Pat Hardy Elementary School staff work as a team to implement focused numeracy practices to increase student confidence and competency in their understanding of number.

Process :	Authentic Application:	Reflection :
Through collaborative team meetings, grade level professional learning communities, and professional development days, Pat Hardy staff will build their capacity to improve instruction in numeracy.	<ul style="list-style-type: none"> • In early October, teachers will meet to identify student who may require targeted support in numeracy and develop a plan to support them. • Grade level teams meet monthly to discuss student growth, identify areas of concern, plan responsive instruction in areas of numeracy. • Numeracy PLC between Pat Hardy Elementary and Whitecourt Central School grade level team teachers. 	
Staff will use school and provincial data to identify student areas of strength and need and to plan accordingly.	<ul style="list-style-type: none"> • Use the calendar provided by NGPS to implement and analyze required assessments. • Use available data to plan for classroom literacy instruction and in-class interventions. 	
Teachers will utilize evidence-based current research to improve numeracy instruction.	<ul style="list-style-type: none"> • In class instruction will be provided using Jump Math as well as other division approved tools and resources. • All teachers are consistent in using ANIE and/or SNAP in planning, instruction and assessment. • Utilize the Mathematics Learning Progression Overview to ensure consistent and effective planning across grades 	

